



The
PRESIDENTS' COUNCIL

Building Economic Empowerment



PC Scholars Program
2017- 2018 Application

APPLICANT CRITERIA:

The Presidents' Council's **PC Scholars Program** is designed to assist Cleveland high school students discover and develop business and entrepreneurial skills while ensuring students are prepared to enter higher education and/or the workforce: The Presidents' Council believe that to enhance the economic growth of Northeast Ohio, we need to ensure our African-American students are graduating high school with a game plan for their next steps in life.

This program is designed for African-American high school students, with a grade point average of 2.0– 3.0 and are ready to enter a program that will set them up for future success. Students enter this program as a sophomore in high school and stay with us until the graduate. Ideal candidates are as follows:

- 2.0 – 3.0 GPA (can be a bit above or below, depending on a recommendation from the guidance counselor)
- African-American
- Must be a sophomore student in Fall of 2018
- Eligible to work in June 2019
- Attend 95% of Saturday sessions
- Has a High Interest in Business or Entrepreneurship

PROGRAM EXPECTATIONS:

This is a **free** program, funded by generous donations from local corporations, individual donors and foundations. Participants are encouraged to take full advantage of the program's many facets and engage in the learning process to their fullest capacity. Please give the following program expectations serious consideration. Commitment to the program provides students with a rich and rewarding experience. If you feel you cannot meet the expectations of the program, please reconsider your application:

- **Time commitment:** bi-weekly Saturday meetings throughout the school year
- Maintain a consistent, active and high quality involvement in PC Scholars activities and sessions
- Attend a minimum of 95% of PC Scholars sessions.
 - If three sessions are missed, the student will be asked to leave the PC Scholars program.
 - Two late arrivals to class = one absence. Arriving late by 15 minutes or more constitutes a late arrival, unless The Presidents' Council Foundation staff has been notified.
- Participate in class discussions
- Treat individuals with dignity and respect
- Complete all assignment in a timely manner
- Silence all cell phones during class
- Always bring binders to class sessions

2018– 2019 SESSION DATES FOR THE PRESIDENTS' COUNCIL
PC SCHOLARS PROGRAM

CLASSES ARE TBA

APPLICATION DIRECTIONS AND CHECKLIST

Please review the following checklist to ensure your application is complete:

- Sophomore student in the fall of 2017
- G.P.A of 2.0 - 3.0
- Copy of year-end report card from previous school year
- Completed signed application with all documents

When completed, submit your application and all supporting documents via one of the following methods:

- Fax completed application and documents to: 216-771-3679
- Return to your guidance counselor and have them fax or mail the completed application and documents
- Send application via Email to Ms. Victoria Webster at Victoria@thepresidentscouncil.com

Should questions arise pertaining to this application and/or program, please contact the PC Scholars Program Coordinator, Victoria Webster, at (216) 771-8702 ext. 201 or Victoria@thepresidentscouncil.com.

*****If emailing, please put "PC Scholars 2018-2019 Application," in the subject line*****

*PC SCHOLARS PROGRAM
APPLICATION 2018 – 2019*

****Incomplete applications will not be processed. Please be sure to print clearly.****

Personal Information

Last Name: _____ First Name: _____ Middle Initial: _____

Preferred Name: _____ Gender: Male Female

Student ID number / Social Security Number: _____

Date of Birth: _____ Age: _____

Address: _____ Apt or Suite number: _____

City, State, Zip: _____

Home Phone Number: _____ Applicant Cell phone number: _____

Applicant Email Address: _____ @ _____ . _____

Household Information: Two Parent Single Parent Grandparent(s) Guardian

Annual Household Income:

- Under 10k
- 10k-19,999
- 20k-29,999
- 30K-39,999
- 40k-49,999
- 50k-74,999
- Above 74,999

PARENT/GUARDIAN INFORMATION:

Mother/Guardian

First Name: _____ Last Name: _____

Address (if different from above): _____

Home Phone: _____ Work Phone: _____

Email Address: _____ @ _____ . _____

Highest Grade Completed:

- | | | |
|--|--|--|
| <input type="checkbox"/> Grammar School | <input type="checkbox"/> Some College | <input type="checkbox"/> Professional Degree |
| <input type="checkbox"/> High School | <input type="checkbox"/> Bachelor's Degree | <input type="checkbox"/> Other |
| <input type="checkbox"/> Vocational School | <input type="checkbox"/> Master's Degree | _____ |
| <input type="checkbox"/> 2 year college | <input type="checkbox"/> Doctoral Degree | |

Father/Guardian

First Name: _____ Last Name: _____

Address (if different from above): _____

Home Phone: _____ Work Phone: _____

Email Address: _____ @ _____ . _____

Highest Grade Completed:

- | | | |
|--|--|--|
| <input type="checkbox"/> Grammar School | <input type="checkbox"/> Some College | <input type="checkbox"/> Professional Degree |
| <input type="checkbox"/> High School | <input type="checkbox"/> Bachelor's Degree | <input type="checkbox"/> Other |
| <input type="checkbox"/> Vocational School | <input type="checkbox"/> Master's Degree | _____ |
| <input type="checkbox"/> 2 year college | <input type="checkbox"/> Doctoral Degree | |

RACE/ETHNICITY:

___ American Indian/Alaskan Native ___ Asian ___ African American/Black ___ Caucasian

___ Native Hawaiian/Pacific Islander ___ Hispanic/Latino (a) ___ Other

SCHOOL INFORMATION:

High School: _____

High School Curriculum: College Prep _____ General _____ Vocational _____

Anticipated Graduation Date: _____

GPA: _____ (***please include a copy of your year-end report card**)

High School Counselor's name: _____

High School Counselor's telephone number: _____

High School Counselor's Email: _____

CAREER INTERESTS:

Please select top three career fields that interest you and rank them 1-3, 1 being the most interest:

Business Administration _____

General Business _____

Entrepreneurship _____

If you are interested in Entrepreneurship, what field sparks your interest? _____

Other career interest _____

Please answer the following questions completely.

1. List your extracurricular activities, special interests, and hobbies. List each activity and circle the corresponding grade level. (Use a separate sheet if necessary.)

_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10

2. List significant awards and honors you have received. List each award or honor and circle the corresponding grade level. (Use a separate sheet if necessary.)

_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10
_____	7	8	9	10

3. List your employment and volunteer experiences.

Position/Job Title	Employer	Employment Dates

4. What are your after high schools plans? What are your career goals?

5. The PC Scholars Program focuses on improving the lives of select African-American CMSD students through **Leadership-** teamwork, communication, and giving back to the community; **Academic Preparedness-** writing skills, test-taking skills, college preparation; **Career Preparedness-** entrepreneurialism, experience, exploration, interview and application skills; and **Life Skills** – focusing on healthy living, financial literacy, self-image and awareness and resiliency skills.

In 100 words or less, please explain how this program will affect your life and why you should be selected as a participant. **Submissions should be 12-point font, typed and double spaced. Please be sure to proof-read your submission. (USE SPACE PROVIDED BELOW OR SUBMIT ON SEPARATE SHEET)**

I understand that the information provided in this application is confidential and that it will not be disclosed to anyone who is not affiliated with the program. I certify that the information provided is accurate and complete. I further agree that if I am chosen to be a participant in this program, I will participate in all of the sessions and activities provided.

Student's Signature

Date

Parent/Guardian's Signature

Date